

CRITERIA I : CURRICULAR ASPECTS

1.4.1 & 1.4.2: INSTITUTION OBTAINS FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION AT THE INSTITUTION FROM THE FOLLOWING STAKEHOLDERS

1) STUDENTS 2)TEACHERS 3)EMPLOYERS 4) ALUMNI

**ALUMNI FEEDBACK ON SYLLABUS AND ITS
TRANSACTION AT THE INSTITUTION**

DATA COLLECTION YEAR FOR ASSESSMENT

2020-21

Analysis Report of Alumni Feedback 2020–2021 on Syllabus and its Transaction at the Institution

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 45% of the respondents claimed it excellent, 37% opined it very good. About 13% of the respondents were hopeful about it, 3% felt it average and 0.85% marked it poor.

Regarding the effectiveness in developing analytical and problem solving skills, almost half of the respondents felt it excellent while around 31% found it very good. 13% were positive about it and only about 7% felt it average and poor.

While answering about developing independent thinking and other job employability skills, 79% of the alumni felt it excellent and very good while 16% were hopeful about it. Barely 4.7% of the alumni opined it average and poor.

While judging the connection of the syllabus with industry requirements, 77% of the alumni thought it excellent and very good while 15.81% marked as good, 5.13% as average and 1.71% as poor. 82.91% of the alumni agreed on practical applicability of the syllabus, 10.26% marked as good, 5.13% as average and 1.71% as poor.

S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	45.73%	37.18%	13.25%	2.99%	0.85%
2	The programme is effective in developing analytical and problem solving skills	48.72%	31.20%	12.82%	5.98%	1.28%
3	The programme is effective in developing independent thinking and other job employability skills.	45.30%	33.76%	16.24%	3.85%	0.85%
4	The curriculum is advanced to meet the industry requirements.	44.87%	32.48%	15.81%	5.13%	1.71%
5	Were the courses applicable in your practical / daily life?	47.01%	35.90%	10.26%	5.13%	1.71%

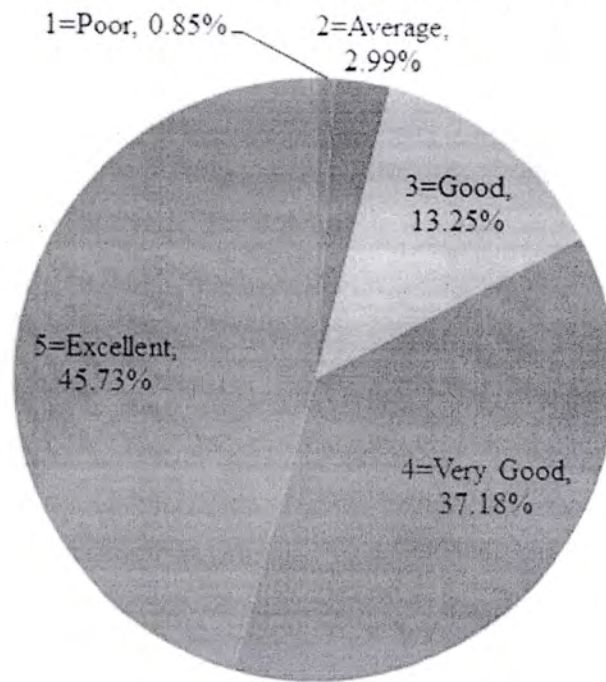
*All figures are in percentage



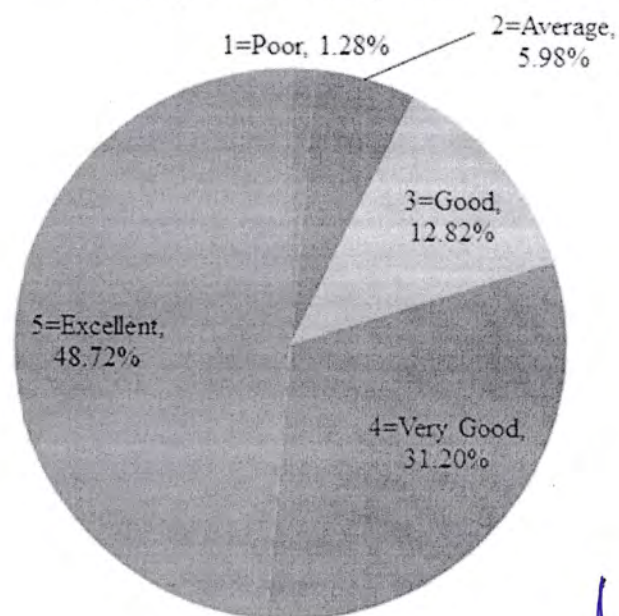
Dr. RAVI K. DHAR
Director

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The Curriculum in the programme is adequate and Effective for future enhancement.

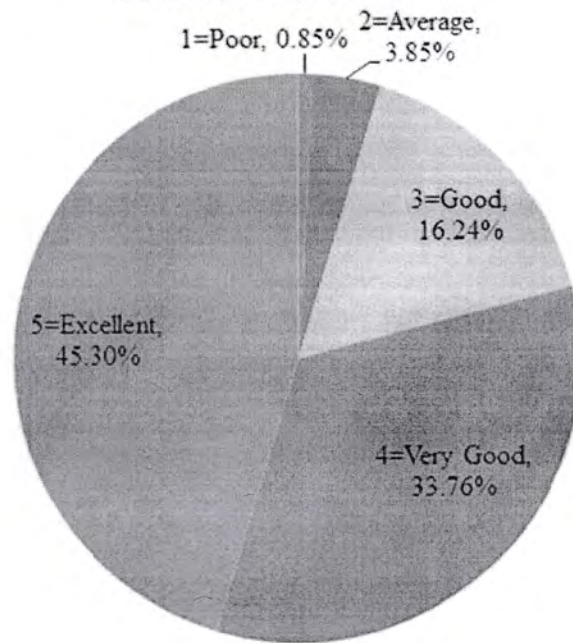


The programme is effective in developing analytical and problem solving skills

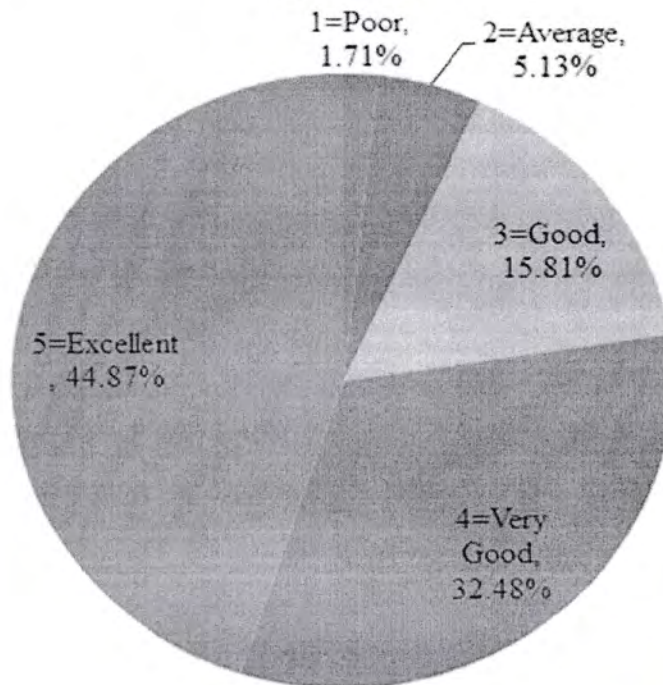


Dr. RAVI K. DHAR
Director
Jagannath International Management School
(Affiliated to GGS IP University, New Delhi)
OCF Pkt-9, Sec-B, Vasant Kunj, New Delhi-70

The programme is effective in developing independent thinking and other job employability skills.

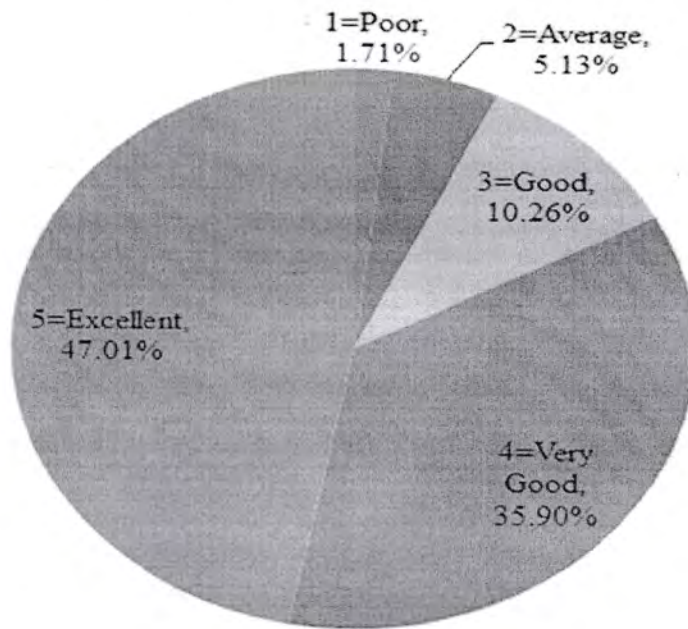


The curriculum is advanced to meet the industry requirements.



Dr. RAVI K. DHAR
Director
Jagannath International Management School
(Affiliated to GGS IP University, New Delhi)
OCF Pkt-9, Sec-B, Vasant Kunj, New Delhi-70

Were the courses applicable in your practical / daily life?



Remarks

Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. The alumni feedback also revealed that the institution supports higher learning and the curriculum provided in the college also fosters the entrepreneurial skills of the student.


IQAC Coordinator


Director

Dr. RAVI K. DHAR
Director
Jagannath International Management School
(Affiliated to GGS IP University, New Delhi)
OCF Pkt-9, Sec-B, Vasant Kunj, New Delhi-70

DATA COLLECTION YEAR FOR ASSESSMENT

2019-20

Analysis Report on Alumni Feedback 2019–2020 on Syllabus and its Transaction at the Institution

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 42% of the respondents claimed it excellent, 35% opined it very good. About 17% of the respondents were hopeful about it, 3.82% felt it average and 1.27% marked it poor.

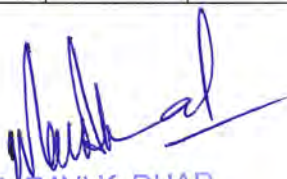
Regarding the effectiveness in developing analytical and problem solving skills, 35.67% of the respondents felt it excellent while around 33.12% found it very good. 20.38% were positive about it, 7.64% marked as average and only about 3.18% felt it poor.

While answering about developing independent thinking and other job employability skills, 74.52% of the alumni felt it excellent and very good while 19.11% were hopeful about it. Only 6.37% of the alumni opined it average and poor.

While judging the connection of the syllabus with industry requirements, 75.79% of the alumni thought it excellent and very good while 16.56% marked as good, 5.10% as average and 2.55% as poor. 73.25% of the alumni agreed on practical applicability of the syllabus, 19.75% marked as good, 3.82% as average and 3.18% as poor.

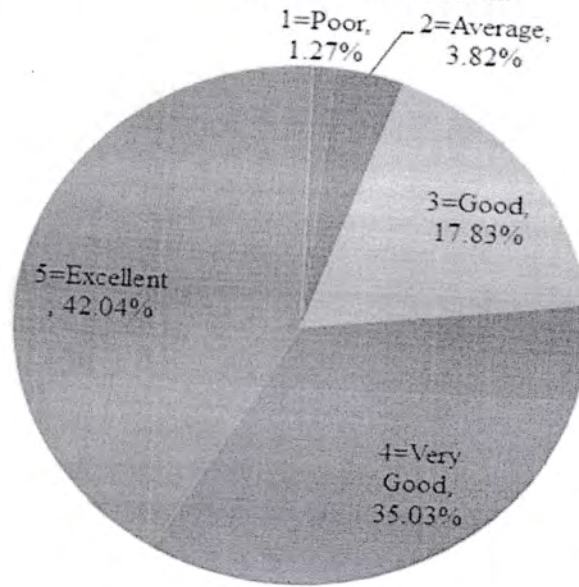
S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	42.04%	35.03%	17.83%	3.82%	1.27%
2	The programme is effective in developing analytical and problem solving skills	35.67%	33.12%	20.38%	7.64%	3.18%
3	The programme is effective in developing independent thinking and other job employability skills.	40.13%	34.39%	19.11%	4.46%	1.91%
4	The curriculum is advanced to meet the industry requirements.	45.22%	30.57%	16.56%	5.10%	2.55%
5	Were the courses applicable in your practical / daily life?	37.58%	35.67%	19.75%	3.82%	3.18%

*All figures are in percentage

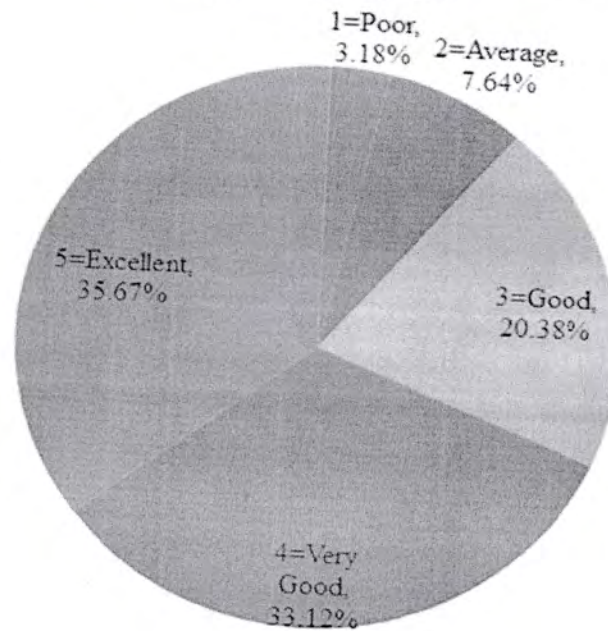

DR. RAVI K. DHAR
Director

Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

The Curriculum in the programme is adequate and Effective for future enhancement.

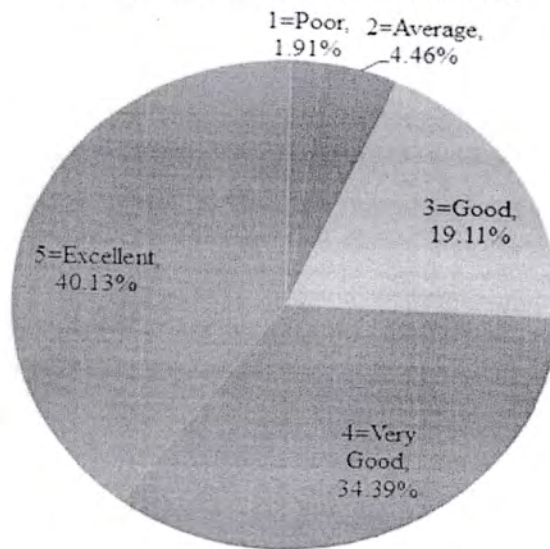


The programme is effective in developing analytical and problem solving skills

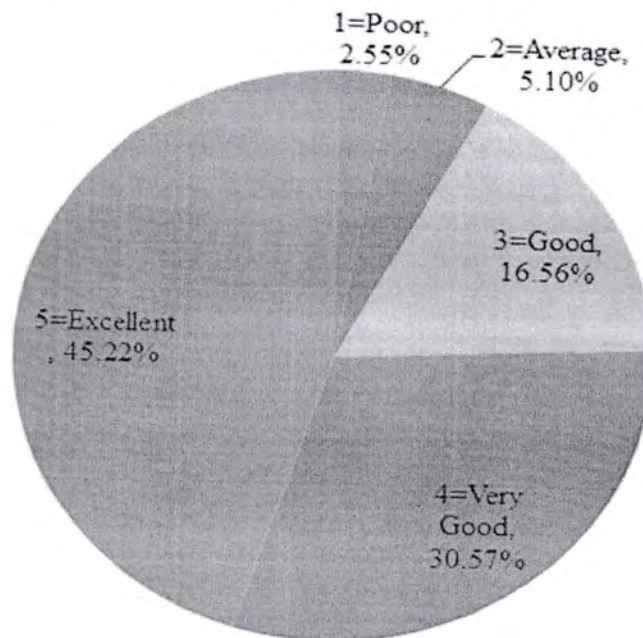


DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

The programme is effective in developing independent thinking and other job employability skills.

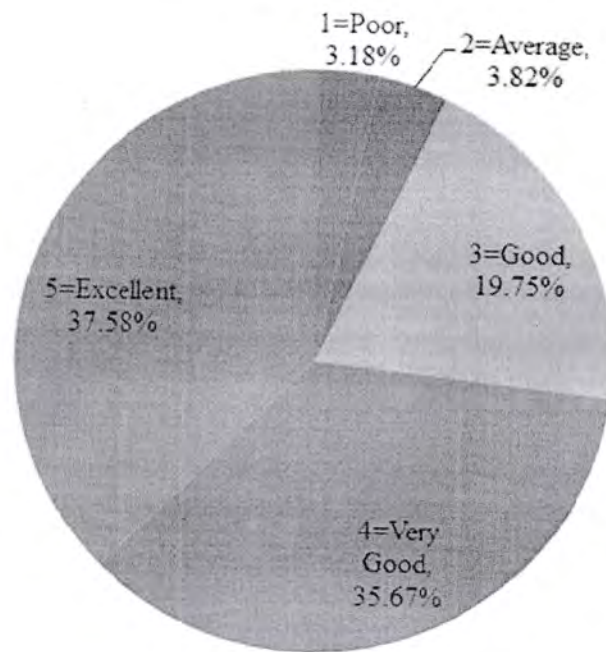


The curriculum is advanced to meet the industry requirements.



DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

Were the courses applicable in your practical / daily life?



Remarks

The alumni feedback revealed that the career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation. Moreover, these stake holders are highly satisfied with the quality of teaching The college has a positive and balanced academic atmosphere (score :3.98) that enabled them to be successful in their life.


IQAC Coordinator


Director

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

DATA COLLECTION YEAR FOR ASSESSMENT

2018-19

Analysis Report on Alumni Feedback 2018–2019 on Syllabus and its Transaction at the Institution

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 42.76% of the respondents claimed it excellent, 30.26% opined it very good. About 19% of the respondents were hopeful about it, 5.92% felt it average and 1.97% marked it poor.

Regarding the effectiveness in developing analytical and problem solving skills, 31.58% of the respondents felt it excellent while around 31% found it very good. 25.66% were positive about it, 10.53% felt it average and only 1.32% rated it as poor.

While answering about developing independent thinking and other job employability skills, 34.21% of the alumni felt it excellent and 32.89% rated as very good while 26% were judged as good. Barely 6.58% of the alumni opined it average and poor.

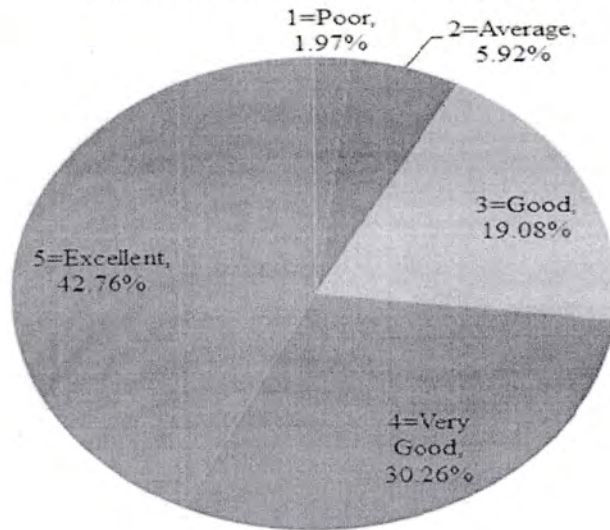
While judging the connection of the syllabus with industry requirements, 75% of the alumni thought it excellent and very good while 15.79% marked as good, 7.89% as average and 1.32% as poor. 67.11% of the alumni agreed on practical applicability of the syllabus, 21.71% marked as good, 10.53% as average and 0.66% as poor.

S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	42.76%	30.26%	19.08%	5.92%	1.97%
2	The programme is effective in developing analytical and problem solving skills	31.58%	30.92%	25.66%	10.53%	1.32%
3	The programme is effective in developing independent thinking and other job employability skills.	34.21%	32.89%	26.32%	5.92%	0.66%
4	The curriculum is advanced to meet the industry requirements.	38.82%	36.18%	15.79%	7.89%	1.32%
5	Were the courses applicable in your practical / daily life?	37.50%	29.61%	21.71%	10.53%	0.66%

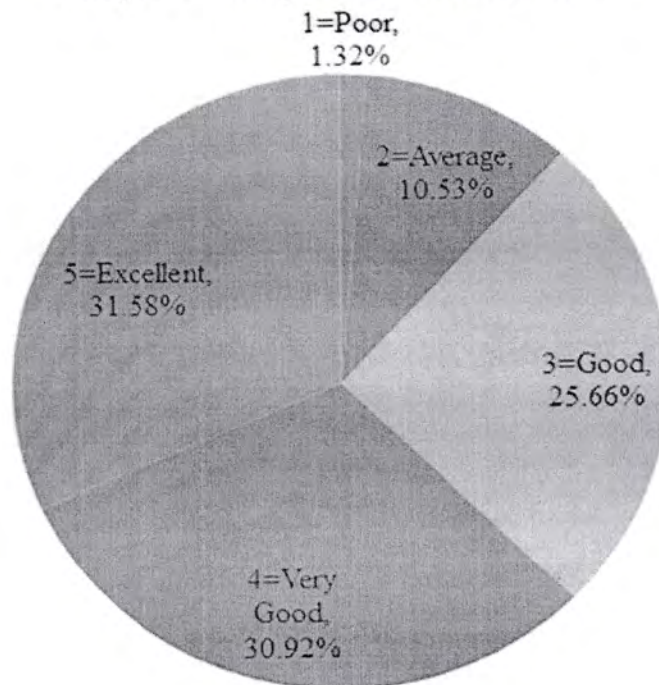
*All figures are in percentage


DR. RAVI K. DHAR
 Director
 Jagannath International Management School
 OCF Pkt.-9, Sector-B,
 Vasant Kunj, New Delhi-110070

The Curriculum in the programme is adequate and Effective for future enhancement.

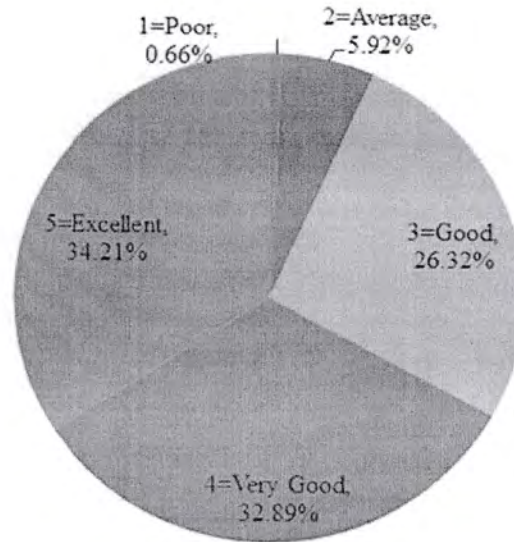


The programme is effective in developing analytical and problem solving skills

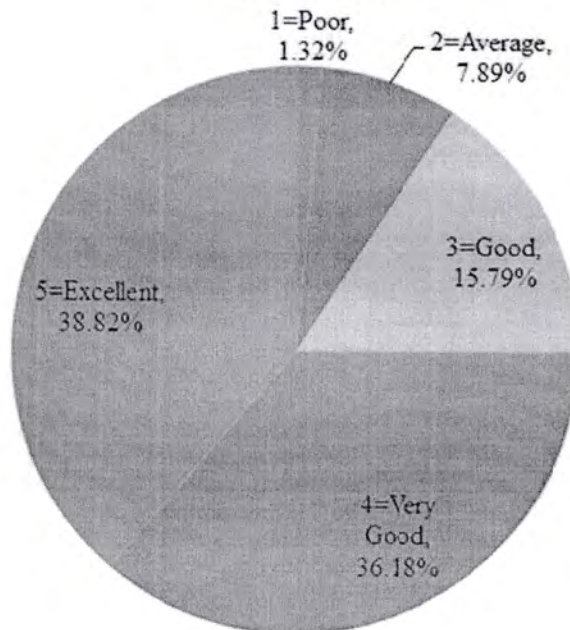


DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

The programme is effective in developing independent thinking and other job employability skills.



The curriculum is advanced to meet the industry requirements.



DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

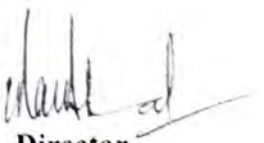
Were the courses applicable in your practical / daily life?



Remarks

Most of the alumni believes that contents of the course enable acquisition of knowledge and related skills. The curriculum gives importance to the conduct of practical, hands-on-training to the students and also emphasizes the learning of job oriented skills


IQAC Coordinator


Director

DATA COLLECTION YEAR FOR ASSESSMENT

2017-18

Analysis Report on Alumni Feedback 2017–2018 on Syllabus and its Transaction at the Institution

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 45.14% of the respondents claimed it excellent, 31.94% opined it very good. About 18% of the respondents were hopeful about it, 4.17% felt it average and no one marked it as poor.

Regarding the effectiveness in developing analytical and problem solving skills, around 32% of the respondents felt it excellent while around 32% found it very good. 26.39% were positive about it and only 9.72% felt it average and poor.

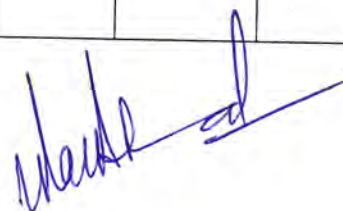
While answering about developing independent thinking and other job employability skills, 70.84% of the alumni felt it excellent and very good while 25.69% rated it as good. Barely 3.47% of the alumni opined it average and poor.

While judging the connection of the syllabus with industry requirements, 79.87% of the alumni thought it excellent and very good while 15.97% marked as good, 3.47% as average and 0.69% as poor. Around 70% of the alumni agreed on practical applicability of the syllabus, 20.14% marked as good, 6.25% as average and 3.47% as poor.

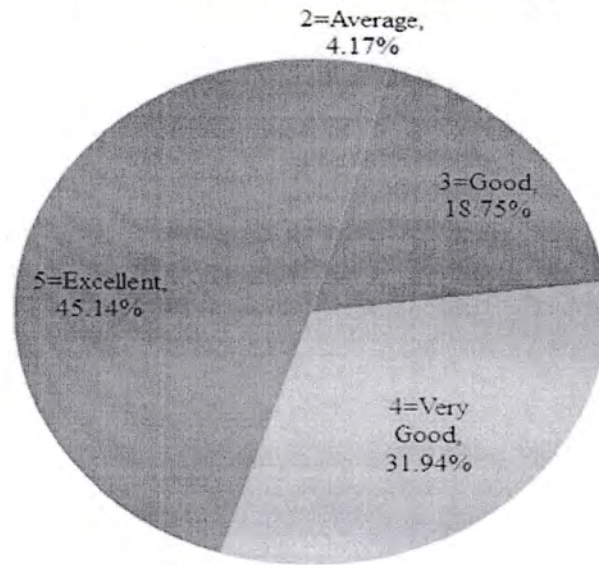
S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	45.14%	31.94%	18.75%	4.17%	0.00%
2	The programme is effective in developing analytical and problem solving skills	31.94%	31.94%	26.39%	6.94%	2.78%
3	The programme is effective in developing independent thinking and other job employability skills.	36.81%	34.03%	25.69%	2.08%	1.39%
4	The curriculum is advanced to meet the industry requirements.	49.31%	30.56%	15.97%	3.47%	0.69%
5	Were the courses applicable in your practical / daily life?	33.33%	36.81%	20.14%	6.25%	3.47%

*All figures are in percentage

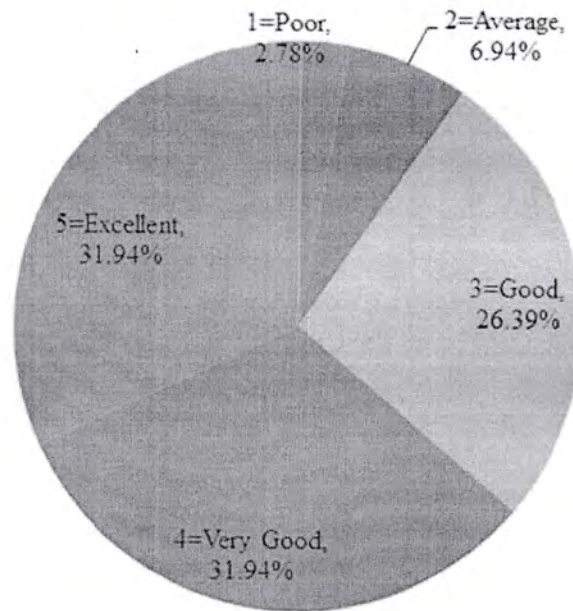
DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070



The Curriculum in the programme is adequate and Effective for future enhancement.

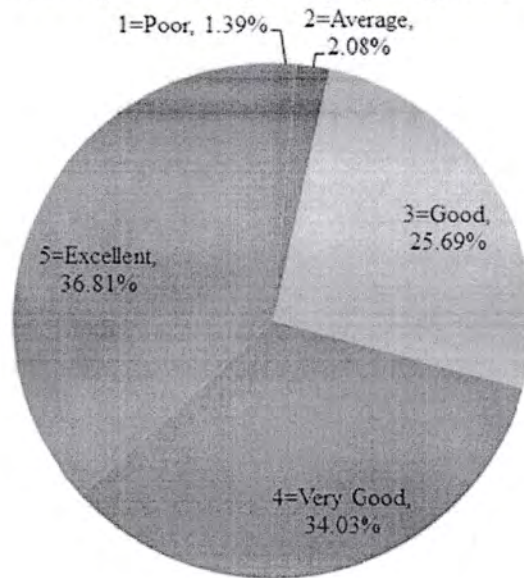


The programme is effective in developing analytical and problem solving skills

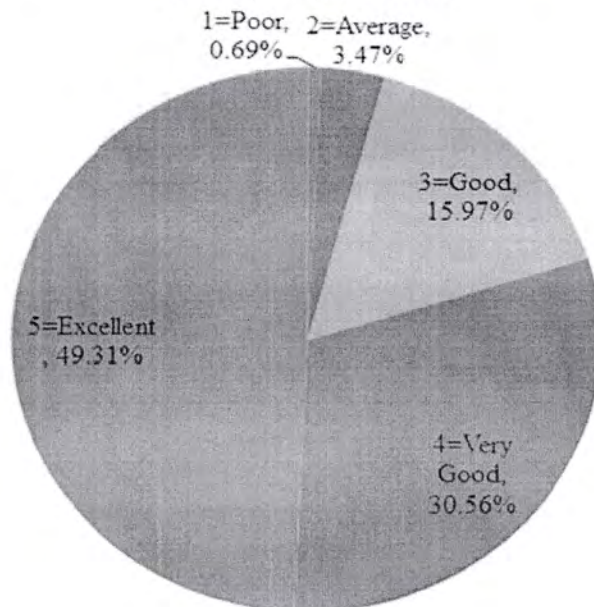


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Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

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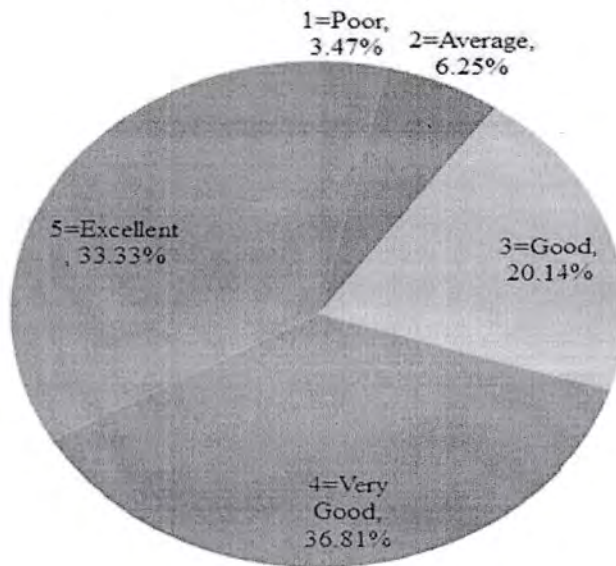


The curriculum is advanced to meet the industry requirements.




DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070


Were the courses applicable in your practical / daily life?



Remarks

Overall alumni are highly satisfied with the quality of teaching and admit that the course content was rather pertinent in their jobs. The alumni feedback also revealed that the institution supports higher learning and the curriculum provided in the college also fosters the entrepreneurial skills of the student.


IQAC Coordinator


Director

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

DATA COLLECTION YEAR FOR ASSESSMENT

2016-17

Analysis Report on Alumni Feedback 2016–2017 on Syllabus and its Transaction at the Institution

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 35.83% of the respondents claimed it excellent, 35% opined it very good. About 23.33% of the respondents were hopeful about it, 5% felt it average and 0.83% marked it poor.

Regarding the effectiveness in developing analytical and problem solving skills, 29.17% of the respondents felt it excellent while 32.50% found it very good. 27.50% were positive about it and about 11% felt it average and poor.

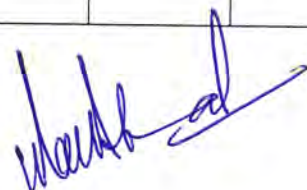
While answering about developing independent thinking and other job employability skills, around 67% of the alumni felt it excellent and very good while 28.33% rated as good. Barely 5% of the alumni opined it average and poor.

While judging the connection of the syllabus with industry requirements, 73.34% of the alumni thought it excellent and very good while 31.67% marked as good, 4.17% as average and 0.83% as poor. 66.67% of the alumni agreed on practical applicability of the syllabus, 26.67% marked as good, 6.67% as average and no one marked as poor.

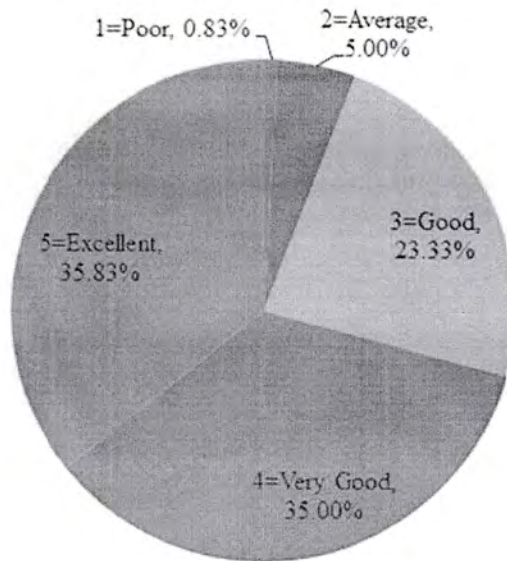
S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	35.83%	35.00%	23.33%	5.00%	0.83%
2	The programme is effective in developing analytical and problem solving skills	29.17%	32.50%	27.50%	10.00%	0.83%
3	The programme is effective in developing independent thinking and other job employability skills.	33.33%	33.33%	28.33%	4.17%	0.83%
4	The curriculum is advanced to meet the industry requirements.	41.67%	31.67%	21.67%	4.17%	0.83%
5	Were the courses applicable in your practical / daily life?	30.00%	36.67%	26.67%	6.67%	0.00%

*All figures are in percentage

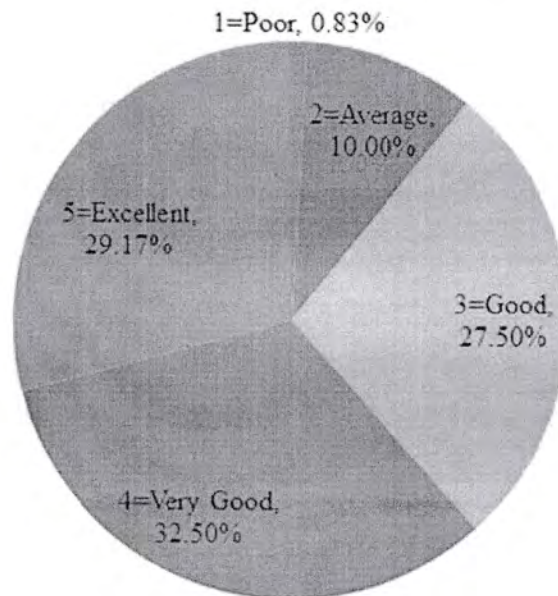
DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070



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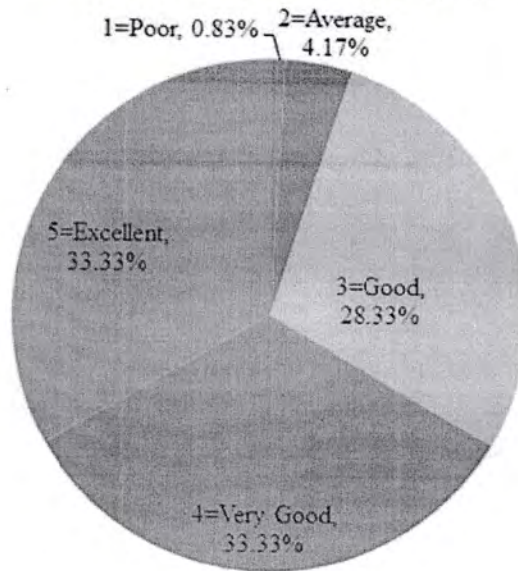


The programme is effective in developing analytical and problem solving skills.

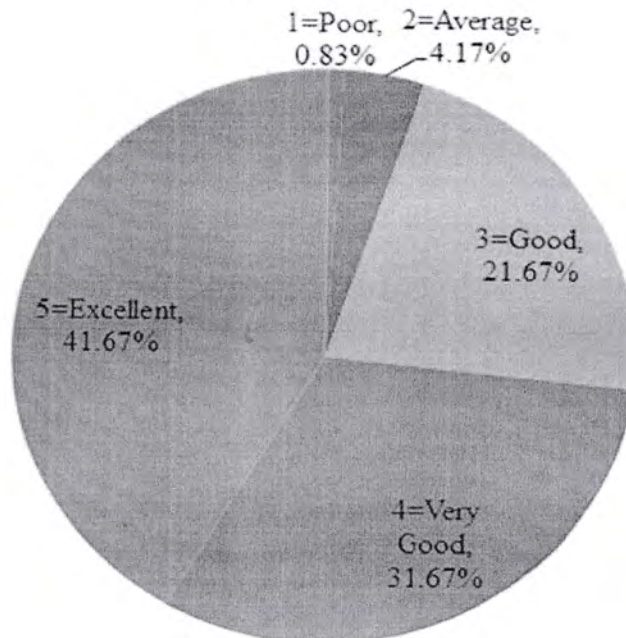


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Vasant Kunj, New Delhi-110070

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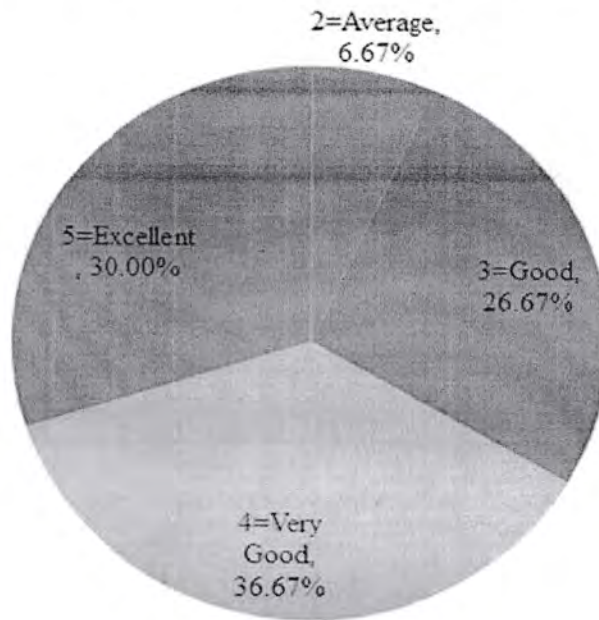


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Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

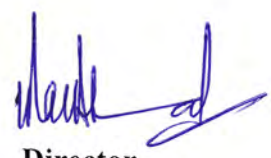
Were the courses applicable in your practical life?



Remarks

The alumni feedback revealed that the career-oriented syllabus was quite helpful for them to find employment soon after their graduation. The learning outcomes of the curriculum are aligned with the global and industry needs. The curriculum has prospects for higher education/employability.


IQAC Coordinator


Director
DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070